

Teacher Resource Guide CD-ROM

Adobe Acrobat PDF files on the CD:

- Social Studies for grades four and eight
 - Suggested activities and teaching topics (see below)
 - Internet resources to extend teaching activities
 - Databases listings detailing linkages between the WOUB/Shelburne Films documentary, *Opening the Door West*, the Bonus Materials, and the Social Studies topics and activities
- Vocabulary lists and glossaries for grades four and eight
- Math, Art, and Music Ohio Academic Content alignment suggestions for grades four and eight
- Science alignment suggestions for grade eight
 - Internet resources
 - Databases listings detailing linkages between the WOUB/Shelburne Films documentary, *Opening the Door West*, the Bonus Materials, and the content area topics and activities
- Ohio Social Studies Indicators for grades four and eight
- Ohio Holistic Writing Grading Rubrics
- Documentary Producer Ellen Shelburne’s Bibliography for *Opening the Door West*

Suggested Social Studies Topics:

Each topic includes databases listings showing the exact location of resources in the WOUB/Shelburne Films documentary, *Opening the Door West* and in the Bonus Materials. Internet resources are also suggested.

Teachers may choose to use just one of the topics or all of them. The topics may be used in any order.

GRADE FOUR

- Using Primary and Secondary Sources to Understand History (Journal and Letter Writing)
- The Citizens and the Government
- Indian Wars of the 1790s
- Comparing Cultures in Early Ohio: New Englanders, French, African Americans, women, children, and Native American Indians.
- Economics in Early Ohio
- Additional Grade 4 Social Studies Indicators and Resources

GRADE EIGHT

- Primary Sources: History from Personal Journals and Letters (Journal and Historical Narrative Writing)
- The Role of Government
- The Indian Wars of the 1790s
- Comparing Cultures: North (New Englanders) vs. South (Virginians)
- Economics in Early Ohio
- Additional Grade 8 Social Studies Indicators and Resources