

# Ohio Social Studies & Language Arts Benchmarks & Indicators

## GRADE 4 INDICATORS

### Social Studies: HISTORY

4 - Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance.

### Language Arts: COMMUNICATIONS - ORAL AND VISUAL

1 - Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).

2 - Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.

3 - Distinguish between a speaker's opinions and verifiable facts.

## GRADE 8 INDICATORS

### Social Studies: HISTORY

8 - Describe and analyze the territorial expansion of the United States including:

- a. Northwest Ordinance
- c. Westward movement including Manifest Destiny;

### Social Studies: GOVERNMENT

7 - Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States.

### Language Arts: COMMUNICATIONS - ORAL AND VISUAL

1 - Apply active listening strategies (e.g., monitoring message for clarity, selecting and organizing essential information, noting cues such as changes in pace).

2 - Identify and analyze the persuasive techniques (e.g., bandwagon, testimonial, glittering generalities, emotional word repetition and bait and switch) used in presentations and media messages.

3 - Determine the credibility of the speaker (e.g., hidden agendas, slanted or biased material) and recognize fallacies of reasoning used in presentations and media messages.

4 - Identify the speaker's choice of language and delivery styles (e.g., repetition, appeal to emotion, eye contact) and how they contribute to meaning.